



Otago Girls' High School Alumni Association

Principal's Report

(the following is the speech given by our Principal Ms Miller, at our Prizegiving held in December 2013.)

Kei aku nui, kei aku rahi
Tena koutou katoa
Nei ra te mihi o te ngakau
Ki a koutou katoa
E kaha nei
Ki te awhi, ki te tautoko
I to tatou kura
He waka eke noa
Haumi e, hui e
Taiki e!



Guest speaker Gretchen, board chair Victoria Deaker, Board, Staff, students, parents and friends of the school.

It is funny isn't it, how threads of ideas and conversations and readings can come together in your mind in a way that helps you make sense of something you have struggled to understand in the past. Since the late 1990s educational leaders have harped on about 21st Century learning and the knowledge economy. They have talked about the need for the way education is delivered in our schools to change to ensure the needs of students are met. They have talked about paradigm shifts and sea-changes, but they have always been long on rhetoric and short on the strategies we should use to achieve this. Those of us at the coal face have been left to wrestle with what to do and how to do it. They are right, these educational leaders, the way we deliver education does need to change because the world in which we live is changing. Tonight I want to raise in your minds some of the ways in which this is happening and outline to you some of the ways we, as a school, are responding.

Firstly, we need to consider why Otago Girls' High School exists and why we, as school community do what we do every day. We are here to prepare for the future; your future, my future, the future of society, and the future of the planet. As a school it is our responsibility to ensure that we provide you, our students with the very best education so that you can, not just survive, but thrive in the future. The problem is that we don't know what the world is going to look like in the future and this makes it tricky to know how we can best prepare you. The reality is however, that despite this uncertainty, we can look at what has happened in the past and the rate at which things are changing in the present and make some predictions with reasonable certainty.

There are three present and future situations that I want to address tonight because I believe that the sooner we can get our heads around what is happening, the more readily we will adapt to this change. The first is that the 21st Century is the Asian Century. What do we mean by this? The 19th century was considered the 'European Century'. This was a time when the British Empire and European colonisation of other countries occurred at pace and the Industrial Revolution was in full flight. As a result economic and military might was concentrated in these parts of the world. In the 20th century the United States came to dominate the world as a military and economic superpower and this became known as the American Century. In the 21st century the world will increasingly be oriented towards Asia. How do we know this? By predicting what will be happening in the world in 2030, we can consider the workforce a child starting school this year will enter. So who will this workforce cater for? It will largely be those in the middle classes whose consumer spending will determine

demand and supply of discretionary goods and services. By looking at population and economic projections we can see that by 2030 middle class consumer spending will increase by 1.8% in Europe, 37% in North America and 571% in the Asia-Pacific region. That is where our markets will be – particularly China, Indonesia and India. By 2030 the top four economies in the world will be China #1, US #2, India #3, Japan #4. So what are we doing as a school respond to this situation? We are offering two Asian languages; Japanese and Mandarin; we are integrating Asian contexts into programmes of learning wherever we can – food technology, business studies, and the social sciences are all doing this already. We have sister school relationships with schools in Japan and China and are continuing to foster and grow these links through reciprocal exchanges. We are encouraging greater interaction between our domestic and international students. It is not enough for our students to be simply aware of what is happening in Asia, we need to prepare them to be able to successfully operate in this environment.

The second situation is that the world of the future is one dominated by 'wicked problems'; problems so complex in their makeup that simple solutions are not possible. I am talking here about problems such as global warming, sustainable energy sources, drug trafficking, human rights abuse, overpopulation issues, disparities in the distribution of wealth. Solutions to these problems will not be found by a single scientist, mathematician, psychologist or politician. Solutions will only be found through the collaboration of creative people across a range of disciplines; people who can draw on the knowledge of others, and create new knowledge through creative approaches. We need to prepare our students to be able to tackle these wicked problems. To do this we need to provide more opportunity for our girls to develop their creativity and to experience building knowledge rather than just using knowledge that has already been developed. We are addressing this by broadening the number of technology and visual and performing arts subjects students can take in Years 9 and 10, to allow greater opportunity for them to be creative. In the senior school we are reducing the amount of assessment we are doing to allow more time for students to think, as time is an essential element of creativity. We are finding opportunities for students to integrate their learning across curriculum areas. Students will not learn to be creative by passively absorbing information and then regurgitating it when required. We are working hard to ensure students are involved in their learning, that they question conventional wisdom, that they think, that they consider others' ideas and that they use them to grow their understanding. Our girls need to be unafraid to try new things or to be wrong. They need to be willing and able to test out their ideas and they need to be able to work with diverse groups of people, the makeup of which will change depending on the problem and the skill base of those involved.

The third situation is that we live in a media saturated world and are surrounded by technology. At the centre of this technology is social media which is now a critical tool used to communicate information, conduct business and gather data about society. We cannot pretend that social media is not shaping our world or bury our heads in the sand and hope it will all go away. If our students are to be at the cutting edge of business, and/or frontrunners in our society, they must be media savvy. Students must be adept at learning, using and relearning new information technologies to meet their own needs. Increasingly students need their own devices at school and issues of equity are something we are aware of the need to address. We are meeting these challenges as a school by providing a robust IT

Alumni or Alumnae?

Since the establishment of our Alumni Association in August last year three ex-girls have contacted us with regards our use of the term Alumni rather than Alumnae for our Association.

This was discussed at our founding meeting when it was mentioned by one of the ex-girls present who had been a Latin scholar. We understand that it is normal procedure to use the term Alumnae for a group of women and that the term Alumni is use for a group of men, or a group of both sexes. Taking legal advice at the meeting we adopted the term Alumni, given that our membership is open (in addition to ex-girls) to parent, staff and board members.

We apologise if this has offended some members.

Ex-Girls in the news

If you see or hear of an ex-girl being recognised for an achievement - please let us know by emailing alumni@otagogirls.school.nz



Send us your stories

The Alumni Committee hope to find out what sort of fields our ex-girls have worked in and what sort of lives they have had since their OGHs schools days.

Please think about writing up to 300 words about yourself and email (alumni@otagogirls.school.nz) or post it to us with a photograph if possible.

If you are happy to have your profile published in this newsletter please let us know when you send it in.

infrastructure, identifying core IT skills and competencies that students need to master as they move through the school and by providing opportunities for the girls to use technology in their everyday lives and to support their learning. We teach the girls to be critical in their analysis of print and visual media as well as the skills of financial and scientific literacy. We also encourage the girls to use technology appropriately and in ways that enhance their relationships with others rather than detract from them. We have moved to Ultraset as our core learning management system and have opened the parent portal to allow greater involvement by you as parents in your daughter's learning. Work on developing the use of ePortfolios and the use of collaborative software to support learning continue next year. As technology and knowledge continue to change, what we learn becomes less important than how we learn.

Despite these fundamental changes in the way the world operates; the growth of the Asian Century, the era of wicked problems and a world in which technology dominates the way we carry out our daily lives, some things remain the same. Values of respect, integrity and positivity are critical if our young women are to take their rightful places as leaders in their families, workplaces and communities. We must focus as well on educating our young women to ensure their general health and wellbeing as we as a society battle against both physical and mental health issues and the toll they take. Simple measures such as ensuring your daughter gets quality sleep each night away from the distractions of her electronic devices are critical in ensuring mental and emotional wellbeing. Understanding and demonstrating the core values of our society are critical to our young women negotiating the world of the future successfully. Next year we launch our Positive Behaviour for Learning framework which will see us deliberately teaching and modeling those core values whilst recognising and rewarding students who demonstrate them.

As a school community we must work together to negotiate the changes that we must make in moving from an education system that served the 20th Century to one that allows our girls to participate in the 21st Century with confidence. Tonight we recognise many young women whose achievements are testament to the quality of programmes we offer at Otago Girls' and I congratulate each and every one of you. Whether you are prize winners tonight or not, you are the girls that make Otago Girls' the fantastic school that it is.

I would like to thank the Board, the staff, the PTSA, the parents and the students for a wonderful year. To my senior leadership team, thank you for your continued support. I would like to make special mention tonight of the contribution that our departing Board Chair, Ms Victoria Deaker has made to this school. Her expertise, dedication, loyalty and sheer hard work have served to ensure that the school has continued to grow and develop through a period of significant transition. I wish Victoria and her family well as they embark on their new life in Wellington. You have been an inspiration to us all, Victoria.

I would like to wish all of you a safe and restful holiday break and look forward to seeing you in the New Year. To those who are leaving the school I wish you happiness and satisfaction in your lives and trust that your time at Otago Girls' has served you well.

No reira

Tena koutou, tena koutou

Kathleen Miller

first OGHS Olympian identified (1928 Athens Olympics)

Until recently it was thought that the first Olympian to attend Otago Girls' High School was Ngaire Lane who participated in the 1948 Olympics.

Recently however, it was discovered that Kathleen Miller, New Zealand's 19th Olympian, was the first Olympian to have attended Otago Girls' High School. Her name has now been added to our Olympic Honours Board.

Nora Kathleen Miller was born on 24 April 1909 and was the daughter of Donald Miller and Annie Maria Lefevre who were married in 1898. Eleven months after Kathleen was born, her father Donald Miller died aged 46 of pneumonia. He left a wife and six daughters (born between 1899 and 1909) of whom Kathleen was the youngest.

Kathleen had her primary education at Palmerston, Kaikorai and High Street Schools and then she started at Otago Girls' High School at the beginning of 1924 and remained there for two years. Her sisters Evelyn Margaret and Liliias Irene had both previously been pupils at Otago Girls'.

Kathleen was a member of the Kiwi Amateur Swimming Club and in 1926 was the New Zealand Intermediate 220 yards freestyle champion. In 1927 she won the 220 yards and 440 yards New Zealand senior women freestyle titles.



Olympic Sports honours board in the gym foyer to which Kathleen's name has been added.

In 1928 Kathleen was one of three women in the nine strong, New Zealand Olympic Team, including athlete Arthur Porritt (later Governor General of New Zealand). She was the first Otago person to represent New Zealand at the Olympics and Kathleen's mother Annie Miller went as her chaperone. The swimmers left for the Olympics on 31 July 1928 and Kathleen competed in the 100 and 400m freestyle.

After the Olympics Kathleen gave up competitive swimming and took up coaching. She also played representative hockey for Otago and Wellington. In 1940 she married Kenneth Albert McFarlane. Kathleen (Kay) McFarlane died at Wanganui in April 1963 - she had no children.



Ex-Girls gather after 60 years.

In mid February over 50 ex-students who commenced OGHS in 1954 gathered for a reunion to celebrate 60 years since they started at our school. They included some students who had arrived at the school and joined their cohort in other years. The group included women who had travelled from the UK and USA for the occasion.

The Friday night saw the women gathering for a meet and greet and they were addressed by OGHS Principal Linda Miller.

On the Saturday they had photographs, followed by lunch in the staffroom, a tour of the school and a power point of photographs and a "show and tell". Dinner on the Saturday night was followed by service at Knox Church on Sunday morning and lunch at Orokanui Sanctuary. The school was delighted to be able to host these ex-girls.



Above left: The three ex-girls who had travelled the farthest to attend the reunion cut the cake: L-R Judith Brown (USA), Geraldine Thorpe (UK) and Faye Yee (Hong Kong).

Above: Wilma McDonald (Dunedin) and Joy Walsh (Auckland)



Left: the reunion attendees with the organising committee in the foreground: Mavis Timms (Dunedin), Mary Browne (Palmerston), Win Parkes (Timaru), Eleanor Morris, Gaye Turner, and Dorothy Knudson (Dunedin).

Alumni profiles & news

Winifred Harding OGHS (1969-1973)



I attended OGHS from 1969 to 1973. Knowing from a very young age that I wanted to follow in my father's footsteps and be an orthodontist, I took and loved the science subjects whilst hating the compulsory Latin and French. Many a time over the years I have been grateful, not only for the excellent biology, chemistry and physics teaching, but for the three years of French that enabled me to travel confidently in Europe, and for the Latin that helped my understanding of the roots of our language and many medical terms. The science teachers were excellent role models, many having been pioneer women in New Zealand education. The only prizes I received were for creative embroidery and home science, essential skills that I still love.

I studied 'Dent Intermediate' at Otago University in 1974 and graduated as a dentist in 1978. I worked in private general practice for two years in Auckland and two years in London whilst seeing as much of Europe and North Africa as I could. Returning to Otago University to do my postgraduate Masters in orthodontics from 1983 to 1985, I have run my orthodontic practice and taught graduate students ever since. I chose not to have children and have always worked full time, stressed and extremely busy at times but with enormous job satisfaction and no regrets. I have had time to contribute to my professional association, enjoyed the travel that goes with continuing education and kept a good life balance by participating in masters athletics both locally and internationally, in shot put and hammer throwing.

Currently I am slowing down the practice and increasing the time teaching. My passion for orthodontics has not waned but I am looking forward to making time for more training and participating in masters athletics.

Renee Hall OGHS (2007-2010)



I attended Otago Girls' High School from 2007 to 2012 and have followed a career path since then that differs from most of my peers. I am only two years out of school and am now a concrete truck driver, concrete batcher and a concrete pump operator. I currently work as an operations manager having finished my apprenticeship. I have also obtained my licences in wheels, tracks and rollers, forklift, forklift OSH, dangerous goods, truck driving licence up to Class 4, and a national certificate in light motor vehicles as well as a first aid certificate.

I got into this trade because I love practical 'hands on' work rather than sitting at a desk all day. The favourite part of my job is the actual driving and I value the fact that I have taken on a role that I love and am doing a job that I enjoy – I love being different.

I would describe myself as outgoing and happy with attitude. I push myself, try my hardest and take every opportunity.

Despite working in construction I love being a girly girl, putting on my make up, dressing up and letting my hair out. I also enjoy motor biking.

Dayna Turnbull in NZ Women's Touch team.

Congratulations to ex-girl Dayna Turnbull who is the Vice - Captain of the New Zealand Women's Touch team. Hopefully we will see her playing in the 2015 Touch World Cup.



Sarah Foster-Sproull OGHS (1991-1994)

Since leaving Otago Girl's High School I have had a career as a contemporary dancer and Choreographer in New Zealand and Britain. I trained at the New Zealand School of Dance and graduated on scholarship with prizes in Choreography and Academic Studies.



In New Zealand I have worked with Choreographers Douglas Wright, Michael Parmenter, Raewyn Hill and Malia Johnston. In recent years I have been a founding member of The New Zealand Dance Company and Guest Artistic Director of Footnote New Zealand Dance, which is currently touring my work *Colt* made in collaboration between myself and the dancers of Footnote.

I am a current postgraduate student and teaching assistant in the Dance Studies Department and undergraduate student in the Law School at the University of Auckland. These two disciplines combine my passion for creativity and ethical relationships within creative practice. As well as my University life, I am on the guest teaching staff at The New Zealand School of Dance and Unitec Dance Programme.

My mother and father - Elizabeth and Alister Sproull, and my sister Charlotte Robertson (also a graduate of OGHS) still live in Dunedin and I try to visit as often as I can with my small family.

PTSA art and Craft Auction 19 September 2014

The PTSA are in the process of organising their major fundraiser for 2014. This will be an Art and Craft Auction to be held at School on Friday 19 September.

One of the first steps for the PTSA is to collate a database of names and addresses of artists and/or crafts people that we could contact to see if they are interested in providing work for this auction. The artists will have a number of options if they are interested in supporting the PTSA. These options include donating a work, or selling a work with a reserve price and anything above the reserve goes to the PTSA. All options will be presented to the artist and they will choose their preferred method of participation.

If you know of an artist (or you yourself are an artist or crafts person) who may be interested in participating in this auction please email their name and contact details to sd@otagogirls.school.nz and the PTSA will contact them directly.

Thanks for your support.

Jane Smallfield
Staff representative PTSA

OGHS Ex-Girl Branches

The following reports have been received from our OGHS ex-girls branches.

Hawkes Bay

“Anyone interested in forming an OGHS ex-girls’ group please contact Vera Barton on.....” this was the 1950 local newspaper advertisement that sparked the Hawke’s Bay Branch.

About 30 responded evidently and we have met regularly since, growing to the forty plus mark over the years.

Numbers have dwindled of course, as the young seek instant and savvy communication channels, but a loyal ‘20’ meet three times per year – sharing lunch at local venues.

One especially informative lunch was when we shared our experiences in “how we landed up in the Bay?” Reasons as diverse as life itself evolved – both good and sad - and the majority have stayed.

That however, does not translate into calling ourselves “from the Bay” - most would be “Otago-ites” or “Dunedin –ites” – no contest. Everyone goes “arrhh....” When a member reports from “up Central” – we all know we left a very special place.

In true Dunedin-thrift style, we remain in the black, fundraise with Christmas raffles and donate books to the OGHS library. Rosalie Sutherland has been wonderful in keeping contact with Dunedin and up-dating relevant news.

In recent years we have invited old-girls from other South Island schools to join us and have two at present who thoroughly enjoy it. Our local Christchurch Girls’ and Waitaki Girls’ groups were active up till a few years ago, but have sadly disbanded. We are determined to hang in there for a while yet.

Members that have passed on in recent years include Marie Briasco (Scott); June Sanderson (Cooper); Bernice McQuarrie (Hayman) 2010; Joyce Haldane (Revell) 2011; Norma Hubbard 2011, and Frances Paton (Leith) 2013.

Joyce Barry, Secretary
dmjbarry@xtra.co.nz

Ex-Girl Branch reports welcome:

This newsletter will be published three times a year, along with a Mid Year School report.

We welcome reports from all Ex-Girls branches to be included in these publications. Please send these, along with any photographs to sd@otagogirls.school.nz

Tauranga

The Tauranga Branch of Ex-Girls’ celebrated Founders Day (6 February) with a lunch and a stirring rendition of The Chambered Nautilus (see photos below). Many of the ladies did not recall the first few lines of the song but once we kicked into “build thee more stately mansions” we were away – much to the entertainment of the other diners at the café!

Karyn Grindlay
Karyngrindlay@clear.net.nz



Tauranga Ex-Girl members celebrating Founders Day.

Auckland

Auckland OGHS Ex-Girls Association Auckland extends greetings to all National Branches and acknowledges the strong bond we all share due to our schooling days at Otago Girls' High School in Dunedin.

Our membership waxes and wanes because Auckland is a very spread out city, so many members find it more convenient to attend outings planned for their particular area rather than making a journey every few months to join us. Our paid-up membership currently is 42 and we usually have 25 present at our functions. These vary greatly - a farm visit to see sheep being shorn; a conducted tour of the Museum; a special lunch with totally spell-binding speakers; a coach tour to a glorious garden; a ferry sailing to an Island; a train trip; a "show and tell" where we present a special personal treasure - and occasionally we have a meeting at a member's residence - and a musical concert brought everyone along. All are daytime events now-a-days even including celebrations for Founder's Day and Christmas. We have an excellent venue for these fixed events in a specially decorated private conference room at one of the leading hotels where our committee work out a special menu to suit the commemoration.

We have a newsletter sent out approximately four times a year, and find the majority use computers now, so our postage account is negligible and the pack of envelopes stays fat and full for months. Not sure what happens to the time we save !!

Since the news of the plans for the Anniversary have been circulated, the secretary has been trying to find when this branch was formed. The actual minutes of the meeting have evidently been lost, but there is a Newsletter dated 1998 wondering how many realized the Association was 62 years old - so we will claim 1936 for our beginning. We missed the opportunity to have fireworks, let alone champagne, to mark that milestone of our 75th. We will make up for that (now the research is ended) at Founder's Day in February, when we will officially be 78.....Incidentally, the same newsletter mentioned that they had 95 registered members and most attended the outings. We are constantly looking for ways to attract ex OGHS pupils now living in Auckland to join us - if you are in that category please telephone Pearl.

Pearl Cooper, Secretary
pearlcooper@xtra.co.nz

Upper Clutha Branch

Many thanks to the Upper Clutha Branch for their kind \$150 donation to the School Library.

Central Otago

The Central Otago Branch of OGHS ex Girls consists of 57 members, three members from Roxburgh, 16 members from Cromwell, and 38 members from the Alexandra area. We have three luncheon meetings a year, in February at a venue in Cromwell to which we invite the Wanaka ex Girls members. The mid June luncheon is our AGM which is held at a venue in Alexandra, and our November luncheon is held in Roxburgh.

These meetings are well attended and old friendships renewed, with plenty of laughter and happy chatter. At the November meeting we endeavoured to sing with rusty memories 'The Chambered Nautilus' [words were provided] and recalled the various daily devotional themes, sung and spoken from each week.

Because there are a group of 10 members from the 1957 entry, over a number of years these members have had two extra get togethers a year, lunching, plus sometimes including retail therapy and places of interest, at various venues in Cromwell and Alexandra areas. If any ex Girls are holidaying or visiting please feel free to contact one of the names below.

Current office holders are:

President	Janis Robb [Hislop] 1957
Past President	Yvonne Stiles [Gosney] 1957
Secretary	Noeleen Johnston [Johnston] 1951
Treasurer	Dawn Roche [Sinclair] 1957

Jan Robb, President
jsrobb@ispnz.co.nz



These two works by ex-Girl (1903-1908) artist Eana Jeans were presented to OGHS by the Central Otago Branch of Ex-Girls in December 2013. Beautifully framed they are a valued addition to our art collection. Many thanks.





Embroidery at Otago Girls' High School

Whenever a group of pre 1981 ex-girls get together at an OGHS reunion one of the many things they reminisce about are their embroidery classes, especially those lessons under the tutelage of Mrs Lascelles.

Embroidery was part of the original curriculum in 1871, and was last officially taught at the school in 1981. The first longstanding embroidery teacher was Miss Edith Little who left OGHS in 1912. She was a first day pupil who had been in charge of the junior classes for 30 years.

Initially a subject for the "higher" classes, in 1927 extra classes in needlework were introduced for non commercial fifths and non French and non Latin fourths. By 1947 three needlework prizes were being presented for needlework at the annual prize-giving.

In 1951 the then embroidery teacher Miss Aldridge (later Mrs Glasson) resigned to get married. For several weeks before her departure she was kept busily at work during lunch hours, giving generously of her free time to girls who were anxious to benefit from her instruction. When Mrs Glasson left, Mrs Constance D Lascelles promised to help out with embroidery until the end of the year and spent two terms relieving that year.

From 1952 to 1955 Miss B M Donald taught needlework and on leaving to marry (she became Mrs Bevis), Mrs Lascelles again came to the school's assistance.

From the 1950s there was an embroidery renaissance at Otago Girls' and the number of students learning this skill certainly increased after Mrs Lascelles became the full time embroidery teacher in 1957. Many prizes have been won at such exhibitions as the Auckland Easter Show, and the fine needlework display was among the most impressive items of the Centennial celebrations. On the annual parents day, the needlework section was popular and there was a special section for staff needlework.

In 1964 the school purchased the neighbouring Mathewson House and while the library occupied the ground floor the needlework room was in the upper storey. It was in this beautiful setting that Mrs Lascelles, a petite, highly skilled lady passed on her expertise until she retired at the end of 1981. She died six years later in Christchurch aged 85.



Mathewson House, the upper floor of which was where needlework was taught by Mrs Lascelles.



Embroidery bag worked by Trudy Graveson in 1958, which won first prize in the "Sampler of Fancy stitches used in Needlework" at the Waikato Winter Show. This item was recently donated to the school.



OGHS staff 1976. Mrs Lascelles is at the right hand end of the second row .Three of these 1976 staff members are still on the current staff: Miss Janice Sinclair (1), Mr Jock Murley (2) and Miss Ann Babbage (3).

Shield leads to embroidery donations

An OGHS embroidery shield presented to the School in 1938 by Clark and Co Ltd “manufacturers of ‘Anchor’ embroidery threads” was recently uncovered at the school. The shield, no longer presented, had the past winners named on it: Patricia Weaver (1938), Joan Sanders (1939), Iris Cochrane (1940), Joan Gregory (1941), Yvette Williams (1942), Valerie Short (1943), June Lord (1944), Doris Ellwood (1945), Eileen Loo (1946) and Mary Crosbie (1947).

Concerned that the School had no examples of the embroidery worked by ex-girls, a call was put out for donations via the ‘Prestor John’ column of the *Otago Daily Times*. We were delighted with the generous donations that we received including sampler bags, tray, wagon and supper cloths, a beautifully worked table cloth and also a framed embroidery of the school worked in the 1920s. These items will be treasured by the school and we are grateful to all those ex-girls who have been willing to relinquish these items into our care.



Samples of embroidery recently donated to the school by ex-girls.



Clark and Co Ltd embroidery shield awarded to Olympian Yvette Williams in 1942.

Are you in this photograph? Form VI 1962.



Can any of our readers name the girls in this photograph? It is one of a collection of unnamed photographs in our archives. Please email alumni@otagogirls.school.nz if you can name these students or if you would like a digital copy of this photograph.



OGHS 150th Celebrations- Waitangi Weekend 5-7 February 2021

Planning is already underway for our 150th Celebrations in 2021. You can help us out by making sure any ex-students or staff have registered their interest in this event. If you aren't already on our database you can go to the school website and enter your details on our Alumni page. Alternatively you can email us at alumni@otagogirls.school.nz

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